



***Discussion and Higher-Order Thinking Skills in Your Asynchronous Online Classes***

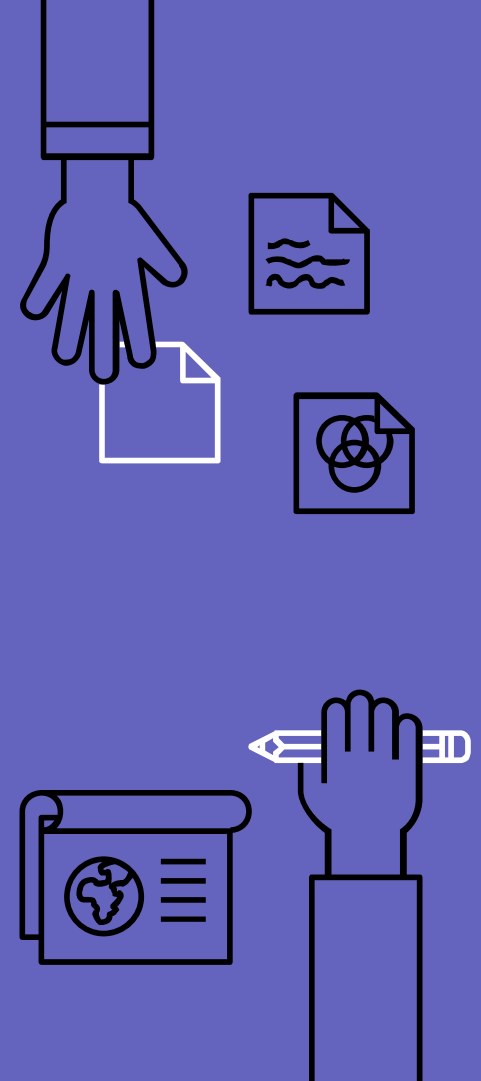
# Meet your presenters

Timi Ross Poeppelman

- ▶ UDL/AS Coordinator, Cosumnes River College
- ▶ Lecturer, Sacramento State
- ▶ WNBA fan
- ▶ US WNST fan

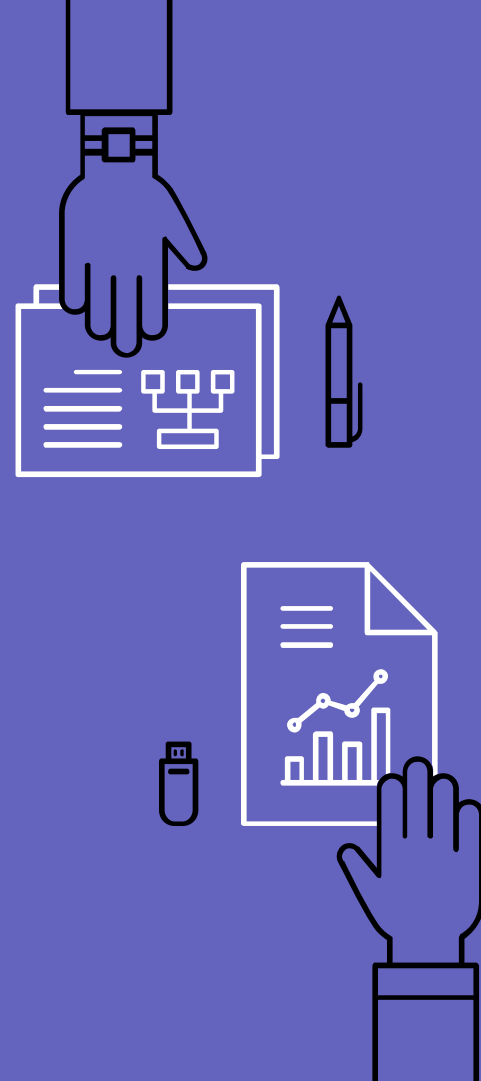
Greg Beyrer

- ▶ DE Coordinator, Cosumnes River College
- ▶ Contract course facilitator, @ONE
- ▶ Canvas Coach
- ▶ Star Wars fan



# Agenda

- ▷ “Regular substantive interaction”
- ▷ **Goals**
- ▷ Logistics
- ▷ Foundation
- ▷ **Prompts**
- ▷ **My Role**
- ▷ **Examples**





“

*Any portion of a course  
conducted through  
distance education  
includes **regular** and  
**substantive** interaction  
between the instructor  
and students...*

**Title 5 § 55204.  
Instructor Contact.**

**5-CCR-55204**



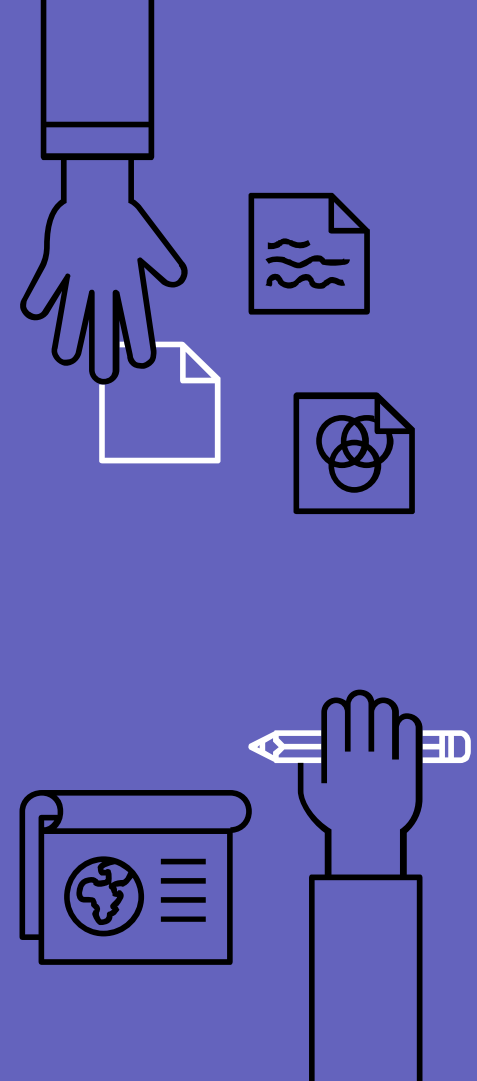
# Among students too?

Section 55204 amended in 2018:

- ▶ "...and among students, either synchronously or asynchronously"

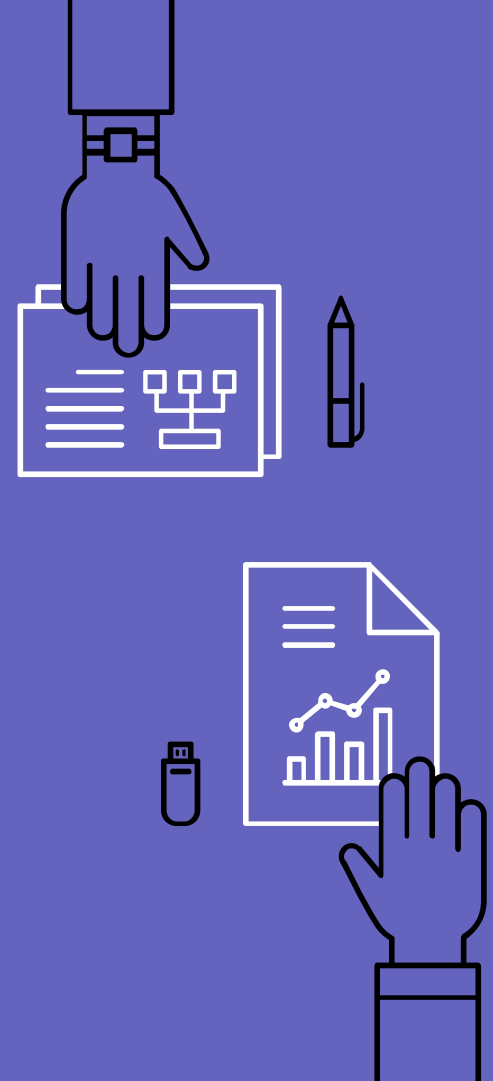
Section 55204 amended in 2022:

- ▶ "... (and among students, as described in the course outline of record), either synchronously or asynchronously"



# Timi's Goal for *All* Discussions

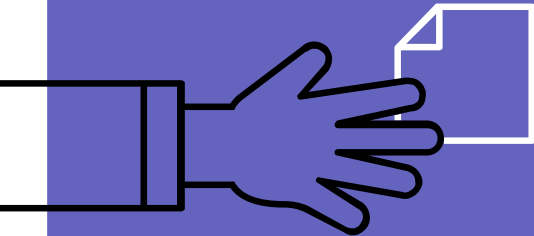
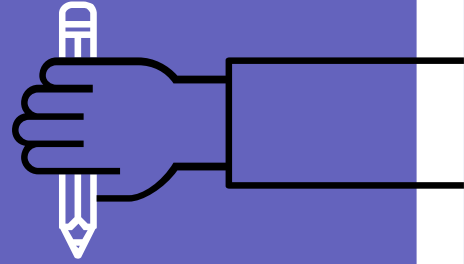
- ▶ Facilitate a safe space for students to interact with each other in order to discuss class-related content while guiding the students' learning up Bloom's Taxonomy



***Suggested Instructional Strategies For Use With Each Level of Bloom's Taxonomy***

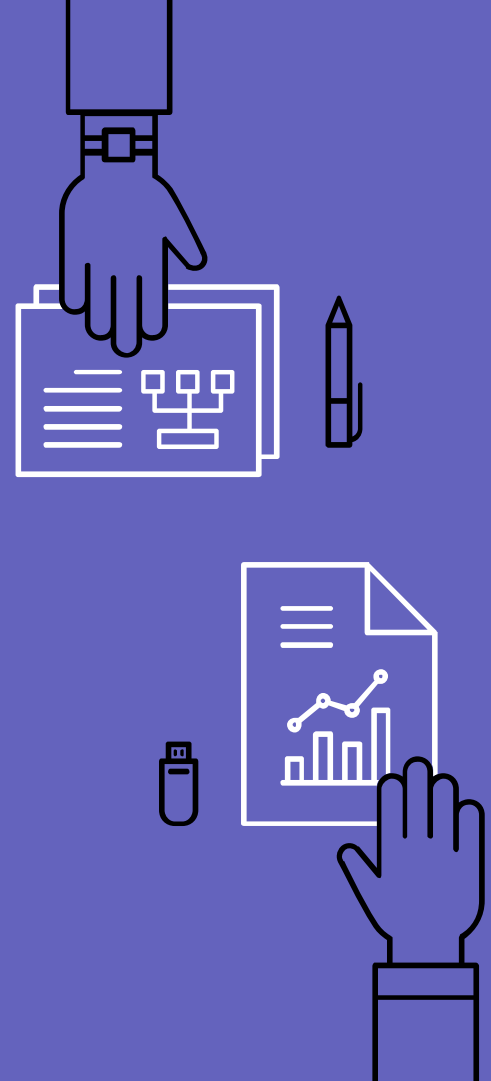
[illegible]

But what is  
Timi's IDEAL  
goal for  
Discussions?



# Timi's IDEAL Goal for *Online* Discussions

- ▶ Facilitate a safe space for students to interact with each other in order to discuss class-related content with the students able to **self-guide** their learning up Bloom's Taxonomy



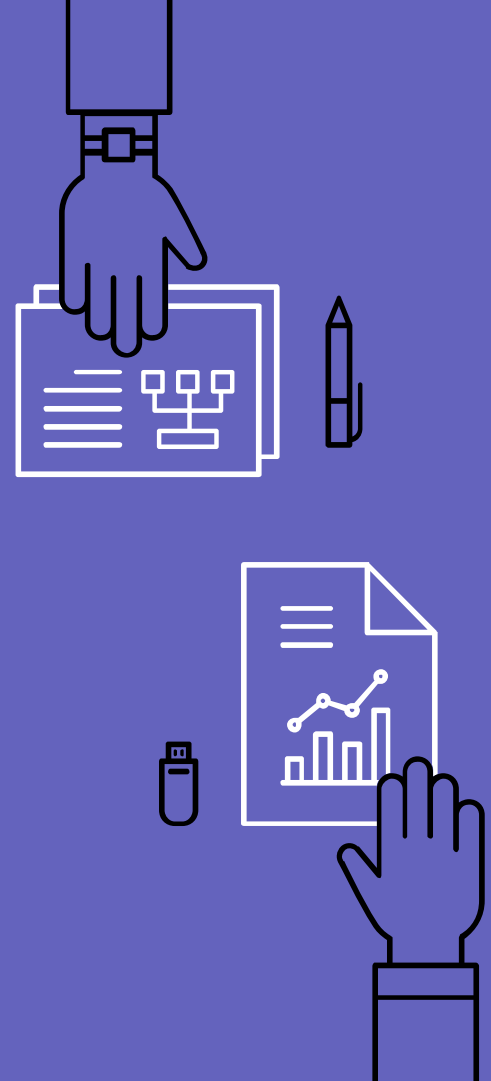
“

*The student needs a reason to get involved. They need a connection. A familiar connection—a security blanket, if you will.*



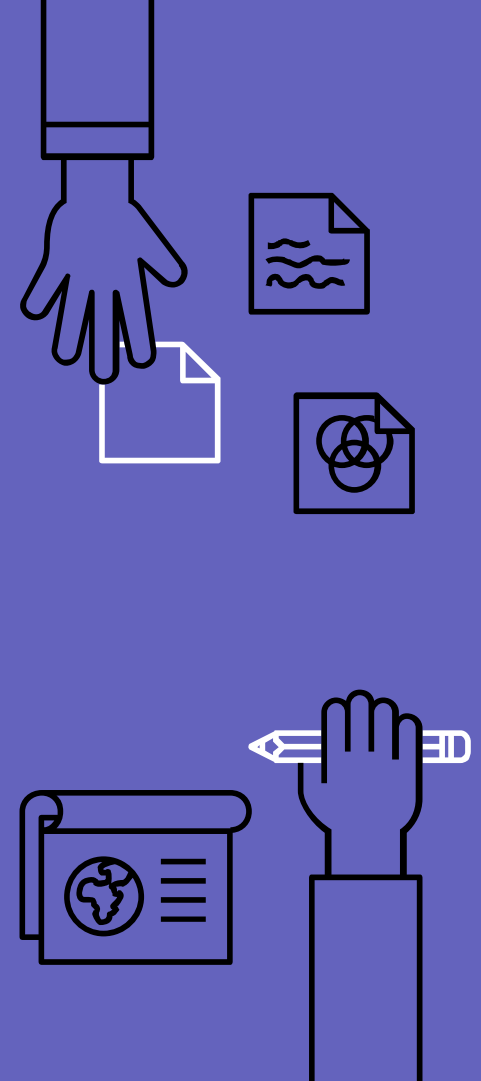
# Logistics (aka Canvas settings)

- ▶ Must post first before seeing other posts
- ▶ Allow liking
- ▶ Specific instructions for the prompts
- ▶ Allow for edit/delete in Canvas settings



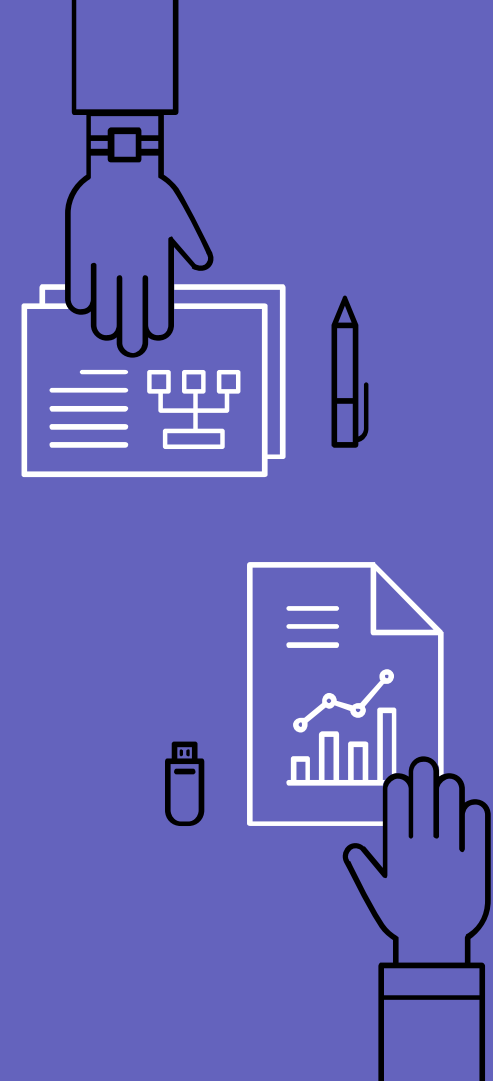
# My Foundational settings

- ▶ 10 Sentences for 1st post
- ▶ Must answer all prompts
- ▶ Respond to at least 2 other classmates
- ▶ Each response to a classmate must be at least 5 sentences
- ▶ All responses must be respectful
- ▶ Must be on topic and must be connected
- ▶ Spelling, Grammar and punctuation matter



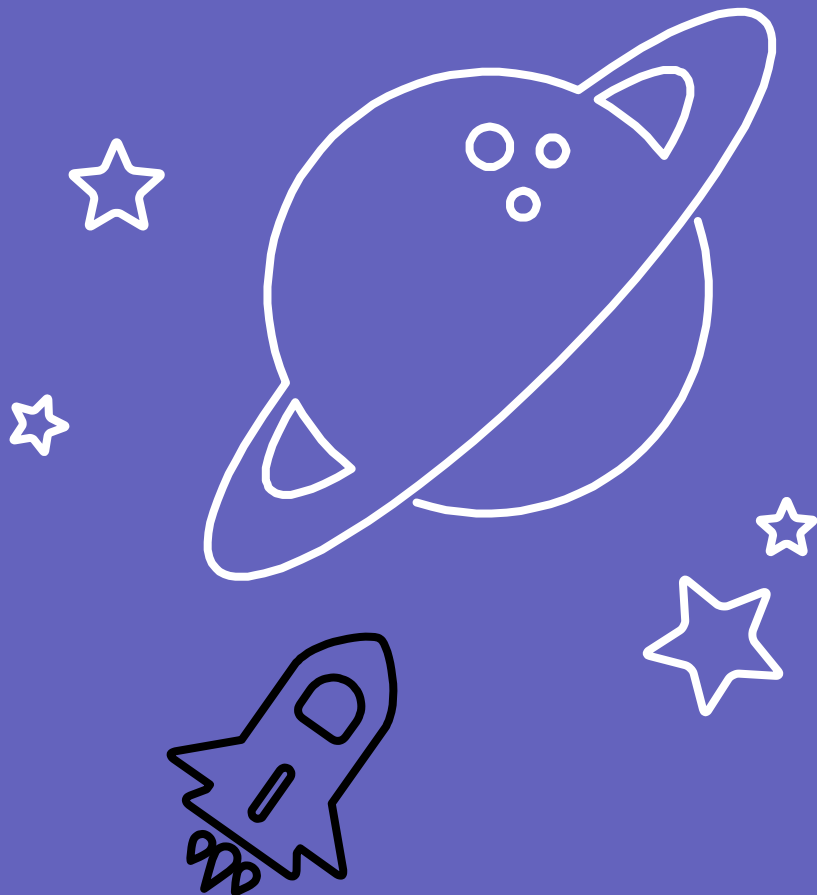
# I have at least 4 prompts

- ▶ All are open-ended
- ▶ None are knowledge-based
- ▶ Rigor is expected
- ▶ Most require examples
- ▶ And . . .



# ONE

Prompt  
Is  
*always*  
Personal





“

*I try to meet the students  
where they are—I often  
use **identify** to start.*

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**Identify** these  
{concepts} in your life (or  
music you listen to or TV  
shows or movies)



“

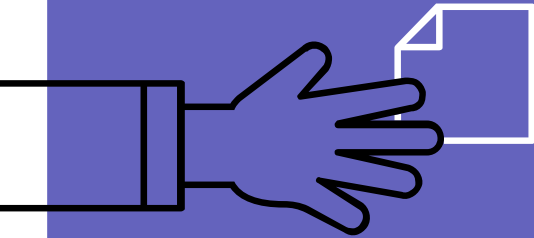
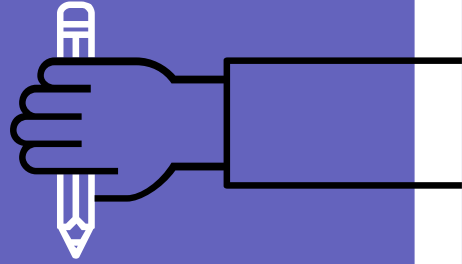
*I also like to use:*

***Please describe the  
ways in which you can  
relate to***

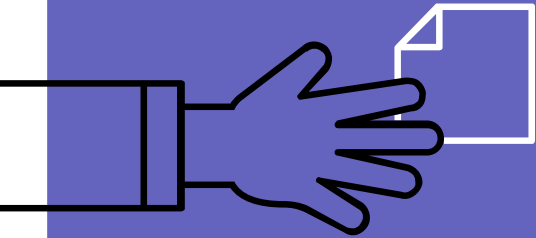
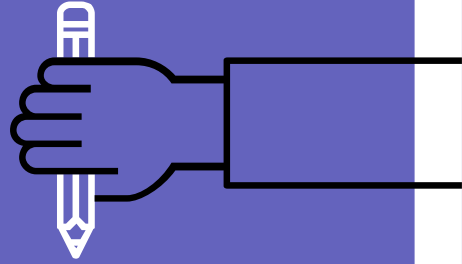
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# My Role

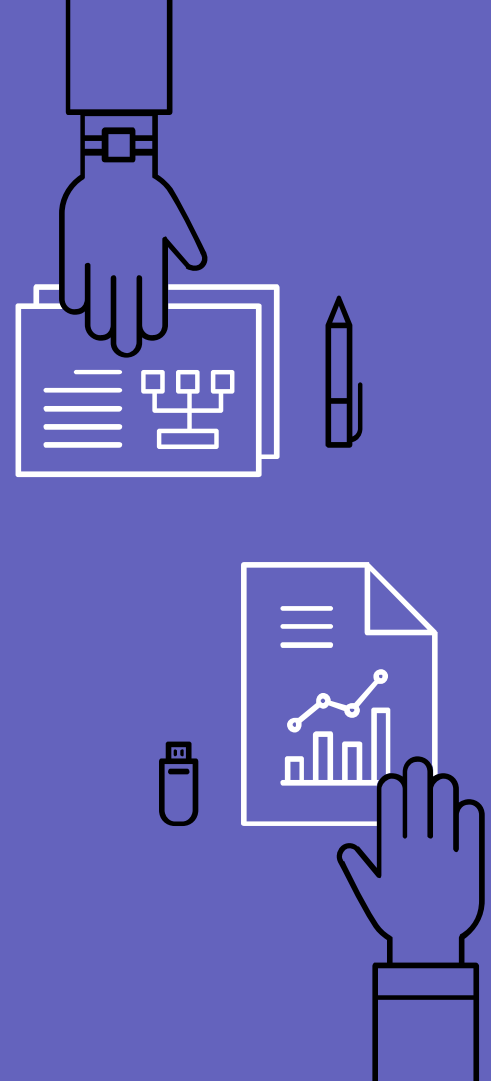


STAY OUT OF IT!



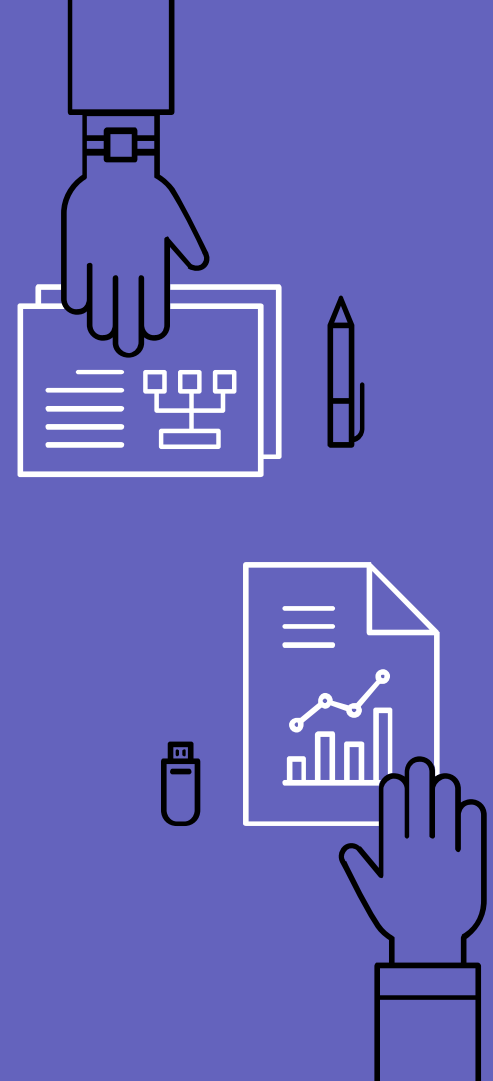
## How to stay out of it (1/3)

- ▶ Don't take off for mistakes
- ▶ Like all of their posts
- ▶ Be **Strict** in the first couple discussions
- ▶ But allow students to redo or add content to the first couple of discussions



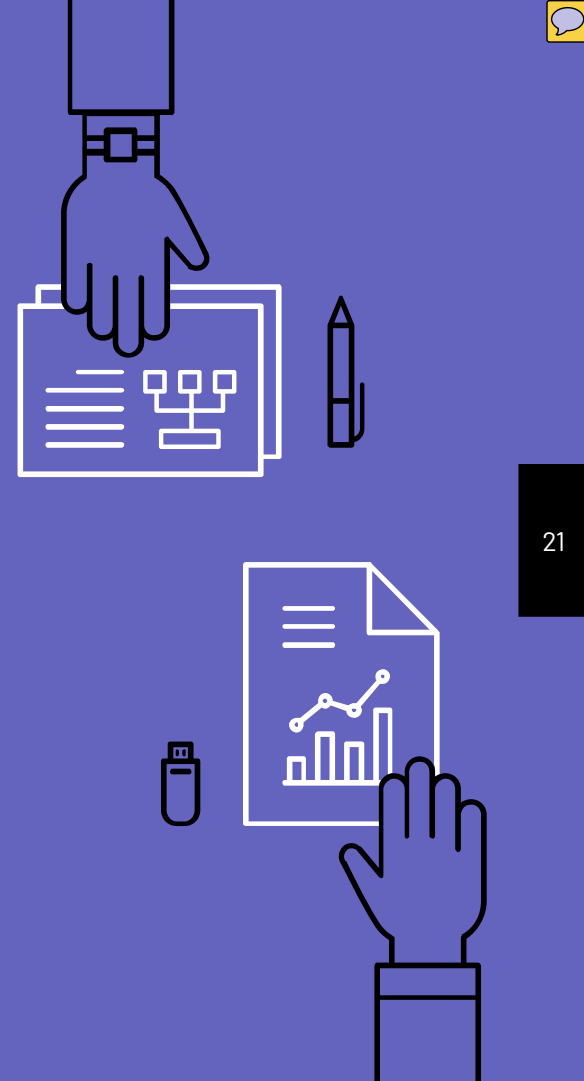
## How to stay out of it (2/3)

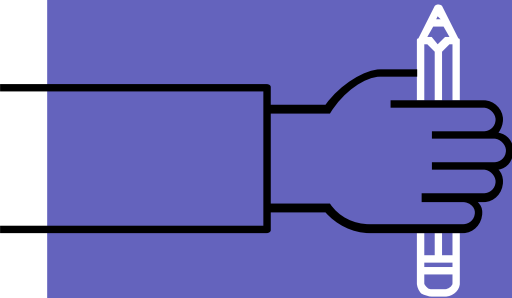
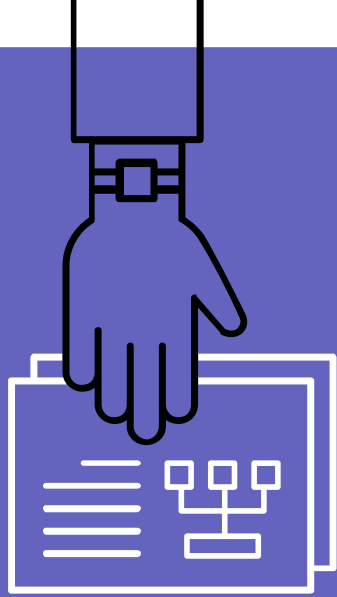
- ▶ Don't correct
- ▶ Don't post
- ▶ Do Give comments or answer questions in the comments section of speedgrader
- ▶ Worth Repeating: DO NOT POST



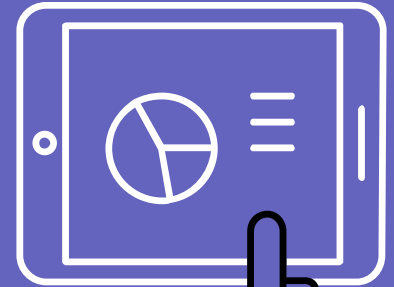
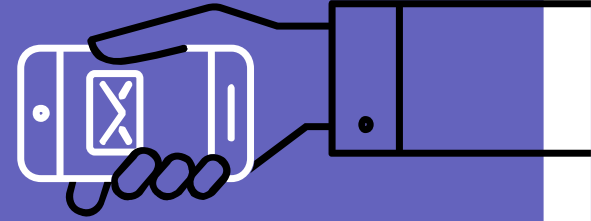
## How to stay out of it (3/3)

- ▶ Find a way to make a point later individually or to the class in general
- ▶ Think of a discussion as taking the temperature on how the class is processing information

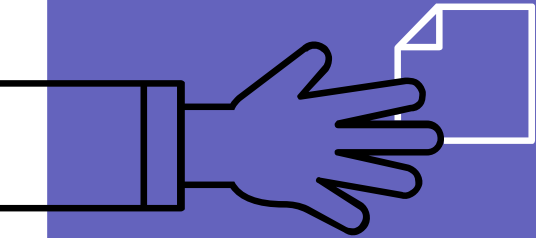
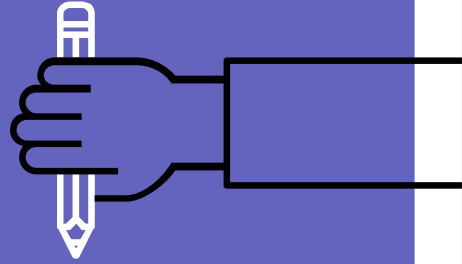




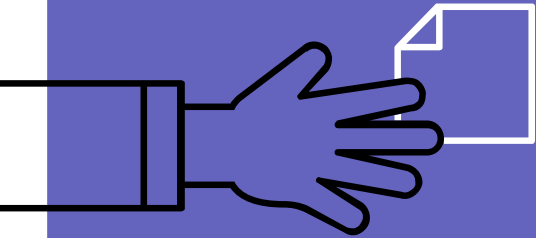
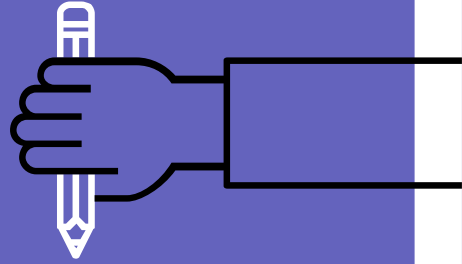
Whoa!  
Let's say that  
again!

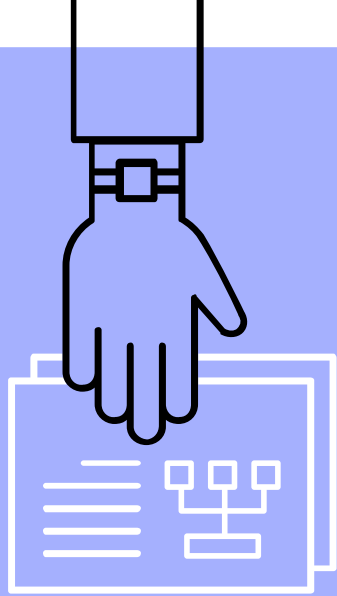


Think of a  
discussion as  
taking the  
temperature on  
how the class is  
processing  
information

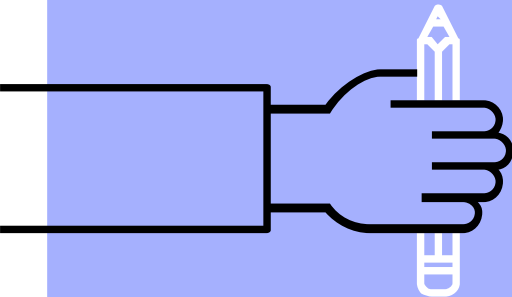
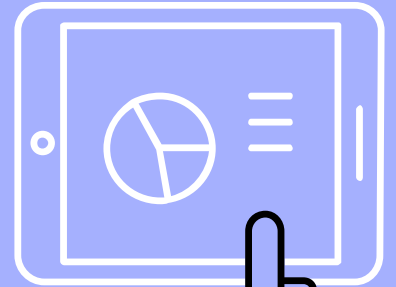
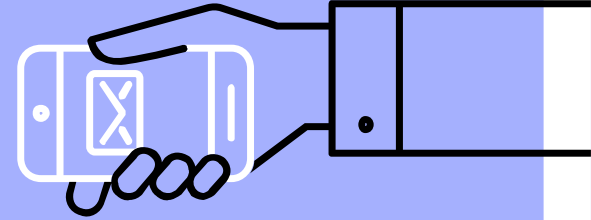


Set your  
notifications  
to get pinged  
when someone  
replies, so you  
can go in and  
“like” the post



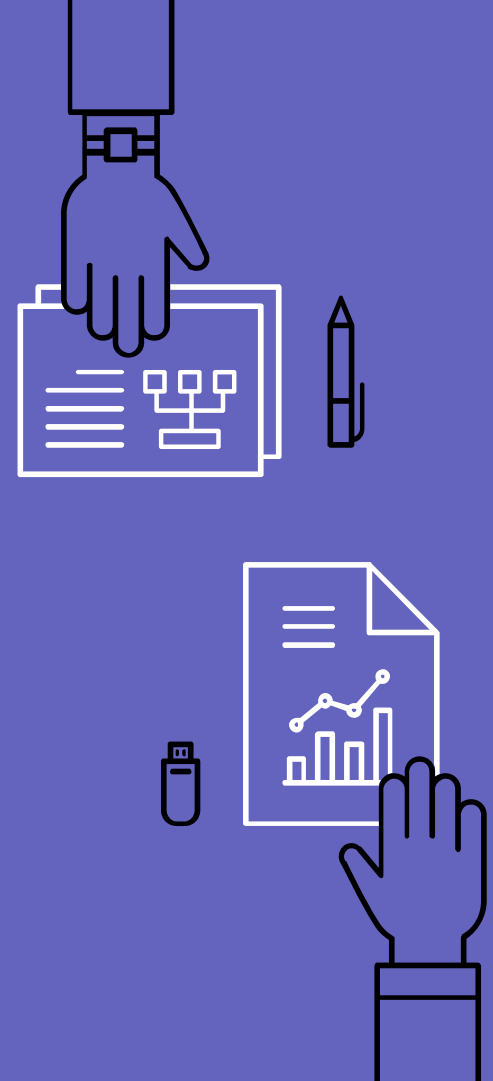


R-E-S-P-E-C-T

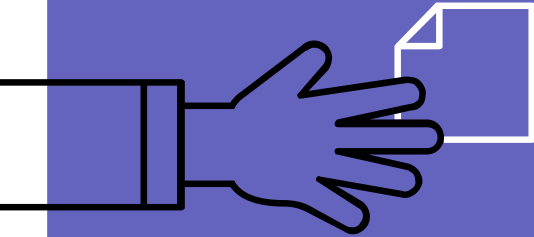
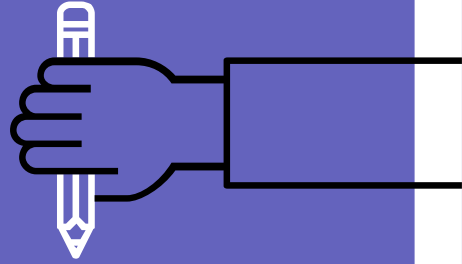


# Timi's RESPECT DIRECTIONS

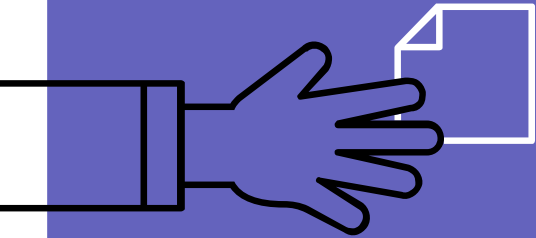
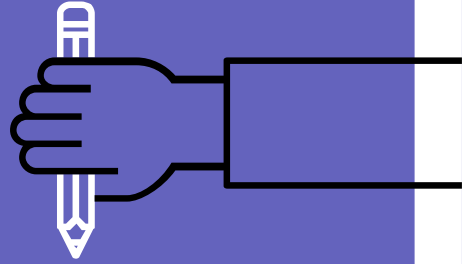
PLEASE REMEMBER: An online discussion in this class can provide a rewarding experience to all involved. Please respect every student's right to hold the opinion they have. And respect each student's right to speak it. Practice (with your words) being respectful and kind to your classmates. Challenge yourself to listen and understand your classmates' comments BEFORE responding. If you don't understand what a classmate is talking about, please speak up and respectfully ask.



# Examples



Examples can  
be found in  
Canvas  
Commons  
Search:  
Poeppelman



# THANKS!

## Any questions?

You can find us at:

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[professorbeyrer@gmail.com](mailto:professorbeyrer@gmail.com)

