

Reimagining Online Discussions in the Era of AI

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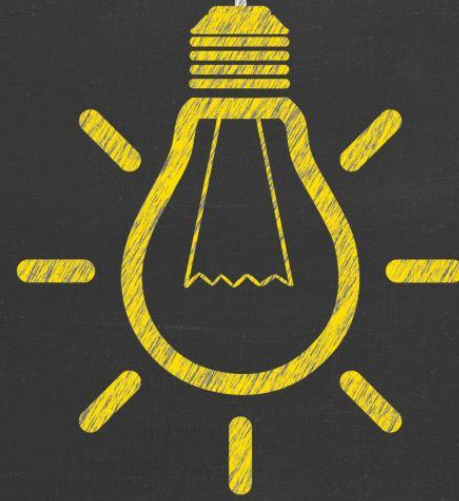
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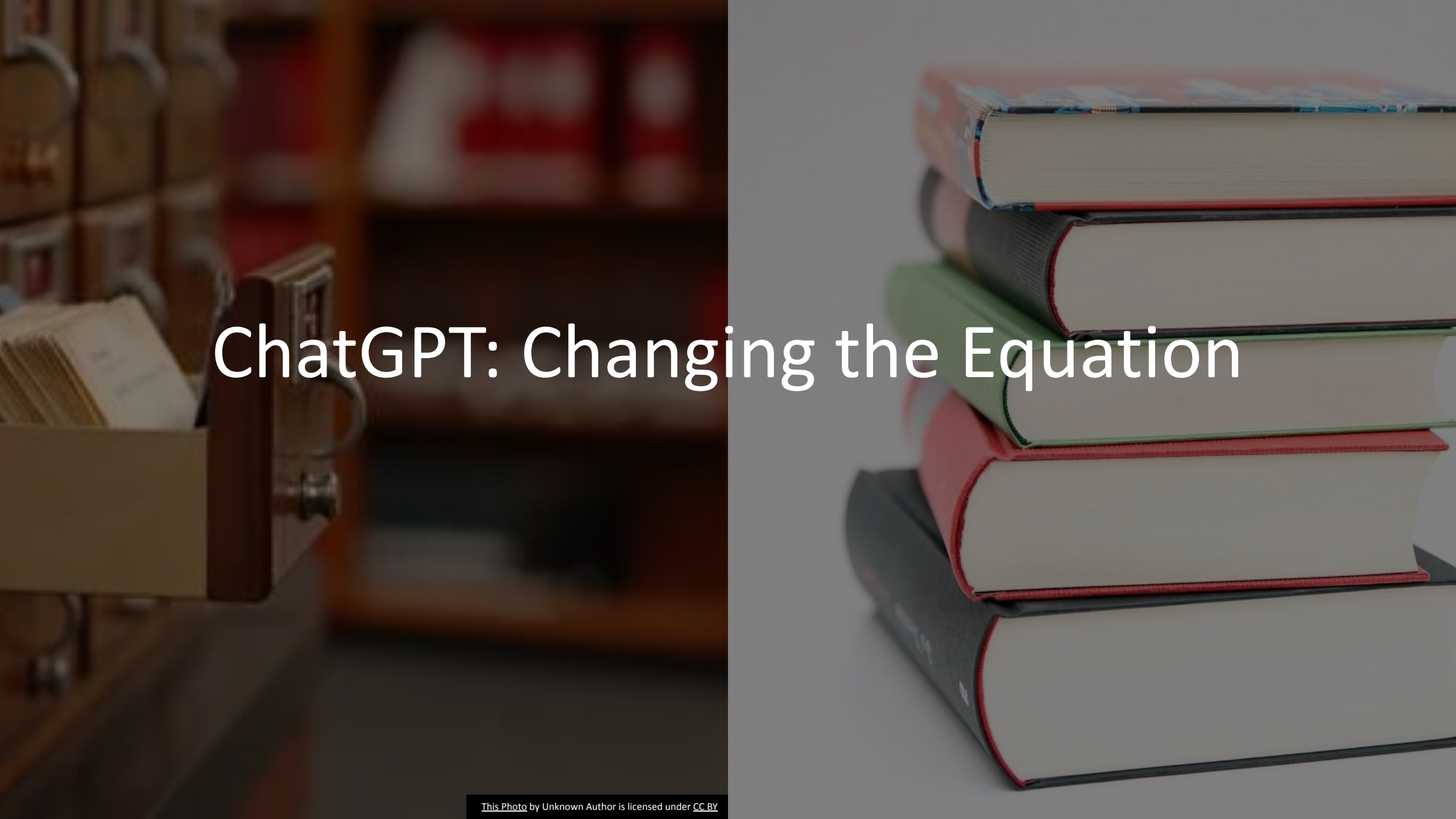
Agenda

- Brainstorm
- Chat GPT & AI Tools
- AI Literacy
- Authentic Assessments & AI
- AI in the Classroom
- Discussion Prompt Reassessment
- Discussion Prompt Examples
- Q & A



Chat GPT & AI Tools Overview

- Large Language Models (LLM)
- Rely on input
 - Question type/specificity matters
- Limited (not always accurate)
- Adaptive
- Formulaic



ChatGPT: Changing the Equation

AI Literacy

- *Assess AI tools & technology*
- *Utilize AI effectively for collaboration*
- *Recognize how AI works/the basics*
- *Apply ethical standards to AI use*

A tech librarian explains how to build AI Literacy. Choice 360. (2023, April 25).
<https://www.choice360.org/libtech-insight/a-tech-librarian-explains-how-to-build-ai-literacy/>





A Few Thoughts About Learning....

It's ACTIVE.

Students use STRATEGIES.

Students have SCHEMA.

APPLICATION is critical.

ANALYSIS is essential.

Traditional College Assessments

Examination Book

NAME

SUBJECT

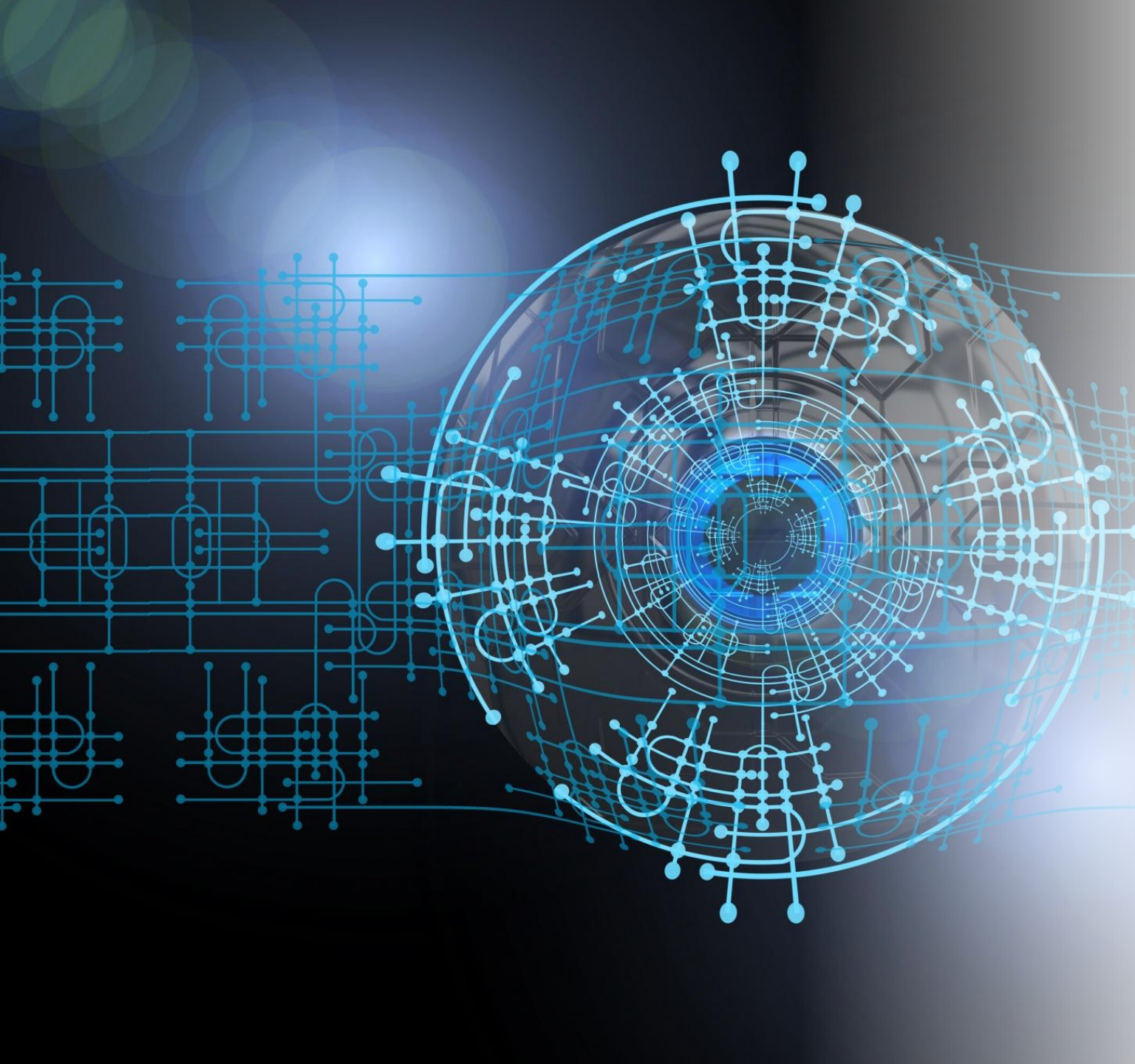
INSTRUCTOR

TEST NO.

Authentic Assessment 30 Years On...

*“Engaging and worthy problems or questions of importance, in which students **must use knowledge** to fashion performances effectively and creatively. The **tasks are either replicas of or analogous to the kinds of problems** faced by adult citizens and consumers or professionals in the field (p. 229).”*

Wiggins, G. P. (1993). *Assessing student performance*. San Francisco: Jossey-Bass Publishers.



AI in the Classroom

- Academic Integrity Policy Statements - clarify your expectations
 - No AI?
 - AI as tool/resource?
- How to discern AI submissions
- Play with it yourself
- Privacy issues

Discussion Prompts Reassessment

- What are we asking students to do? Does it require a human response?
- Asking them to vet accuracy (text and sources) and bias
- Ask them to post two versions
- Require citations, or connections to course material
- Social annotations rather than Discussions



- GPT as expert/synthesizing tool
- AI Literacy: GPT as Analysis/Research Assistant

Discussion Prompt: Can GPT really do analysis?

Wanting to test the capabilities of chatbots, I asked [Perplexity](#)  to "Analyze your favorite scene from Chaplin's movie *The Kid* (1921)" This was its answer:

"As an AI language model, I don't have personal preferences, but I can provide some information about particular scenes in Chaplin's movie *The Kid*. *The Kid* is considered one of Chaplin's best films, and there are several memorable scenes throughout the movie. Here are some of the most popular scenes from *The Kid*. For example, The Window 'Repair': In this scene, the Tramp and the Kid go around town pretending to fix windows, but they are actually breaking them. The scene is hilarious and showcases Chaplin's physical comedy skills."

Reply below and answer the following questions:

1. Is Perplexity's response above an example of good analysis? Why or why not?
2. Go to [Perplexity](#)  and ask the chatbot to analyze your favorite scene in Chaplin's *The Kid* (1921). Tell us what you think of its answer. Do you think it's a good analysis? Is it accurate? What sources does it cite? What would you change or add to its response?
3. Reply thoughtfully to one other student (question, comment, disagreement, elaboration, etc).

Singin' in the Rain (1952)



Discussion Prompt: Is GPT always a good research tool?

As clever and fun as *Singin' in the Rain* is, it was made during the 1950s when popular culture was almost completely comprised of white talent. You have to look hard to find anyone in the movie who is not white. Even though it is set in Los Angeles, the movie doesn't reflect the city's diverse population even at the time.

For our second chatbot Discussion, again access [Perplexity](#)  and use it to answer the following questions:

1. How is race represented in *Singin' in the Rain* (1952)? Tell us the question you ask Perplexity and how Perplexity answers it.
2. Is its answer helpful? What sources does it cite? Under the sources, it will provide "Related Questions." Do any of these seem pertinent?
3. Reply thoughtfully to one other student (question, comment, disagreement, elaboration, etc).



Pro Tips for Discussions

- Analysis/Evaluation
- Critical Thinking
- Questioning
- AI Literacy
- Specificity
- Personalization

Additional Discussion Considerations

- [Reading Apprenticeship/Think aloud protocols](#)
- [Social Annotations](#) ('Golden Nugget')
- 'Perfection' in Writing
- [Jigsaw Technique](#)
- [Scaffolded Assessments](#)



Questions?



Resources

- [Mt. SAC AS AI Recommendations](#)
- [Dr Philippa Hardman](#) on Substack
- [A Tech Librarian Explains How to Build AI Literacy](#)
- [Katie's Bookmarks](#)
- Tools
 - Perplexity: <https://www.perplexity.ai/>
 - Elicit: <https://elicit.org/>
 - GPT ZERO: <https://gptzero.me/>

