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This presentation is for use with
“Lesson Plan: Drinking Water
Quality”
in the Household Water Treatment
and Safe Storage (HWTS)
Trainer Manual

Available at resources.cawst.org



Drinking Water Quality

2018 | June





**What are the
most common
drinking water
contaminants
in your region?**



Image Credit: CAWST



Learning Outcomes

1. Describe how to prevent common water-related diseases
2. List and describe the 4 different groups of pathogens
3. List and describe common chemical contaminants
4. Discuss factors that affect the acceptability of drinking water



Aspects of Drinking Water Quality

(World Health Organization, 2017)

Microbiological

- Microorganisms in water
- Four groups: viruses, bacteria, protozoa, helminths

Chemical

- Natural or human-made elements or compounds in water
- Examples: nitrogen, pesticides, heavy metals, salts

Acceptability

- Factors that influence the appearance, smell, or taste of water
- Examples: suspended solids, some chemicals, organic material

Radiological

- Radioactive substances from natural or human sources
- Usually very small risk; not considered in this training



Microbiological Aspects: **Types of Microbes**

Viruses

0.03–0.2 microns

Bacteria

0.2–0 microns

Protozoa

2–50 microns

Helminths

40–00+ microns





What Is a Pathogen?

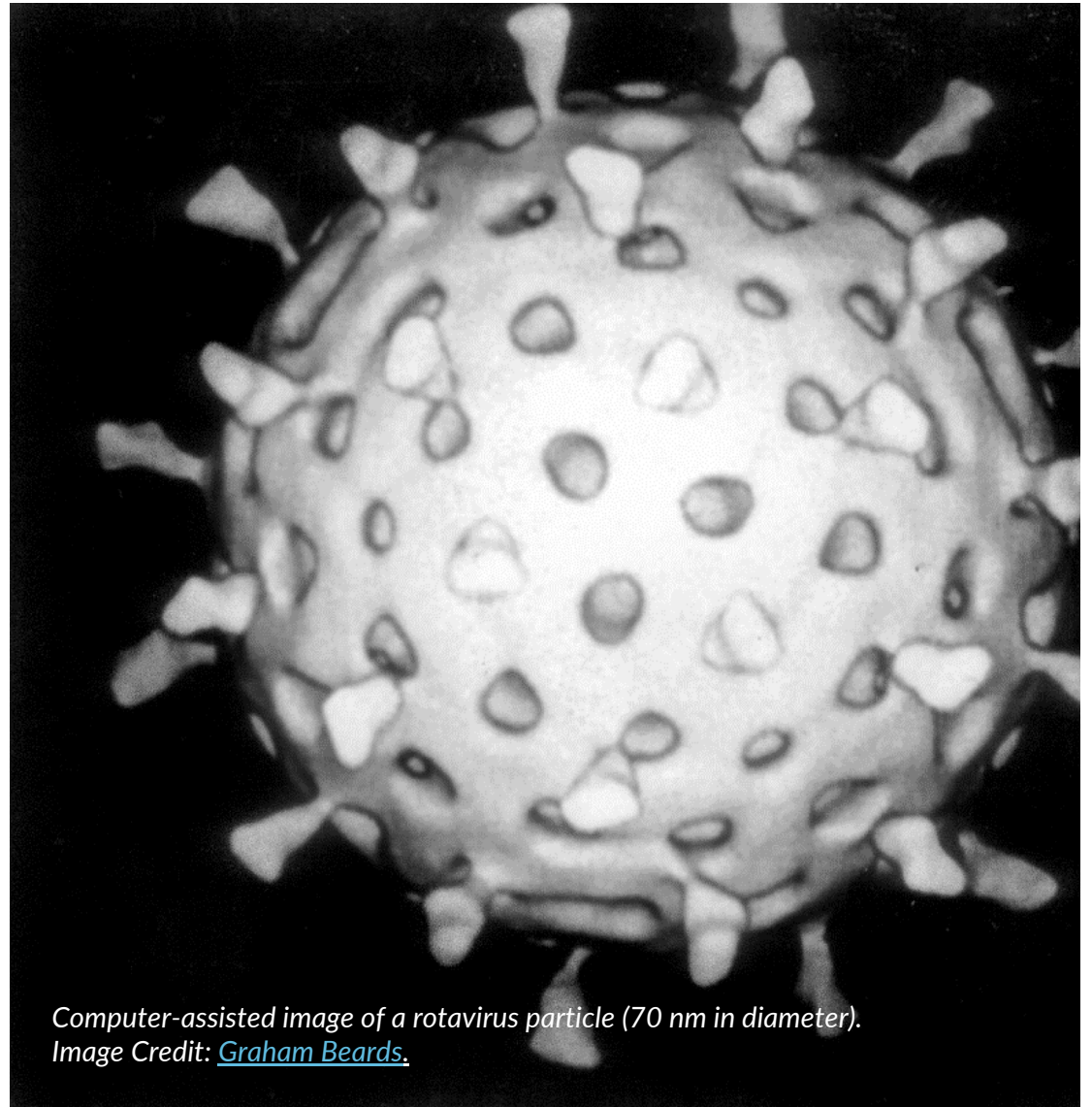


**A microorganism that
causes disease
(not all microorganisms
are pathogens)**



Viruses

- Unable to reproduce by themselves
- Invade host cells
- Water-borne examples: Hepatitis A & E, rotavirus
- Mosquito-borne examples: Dengue fever, Japanese encephalitis, West Nile fever

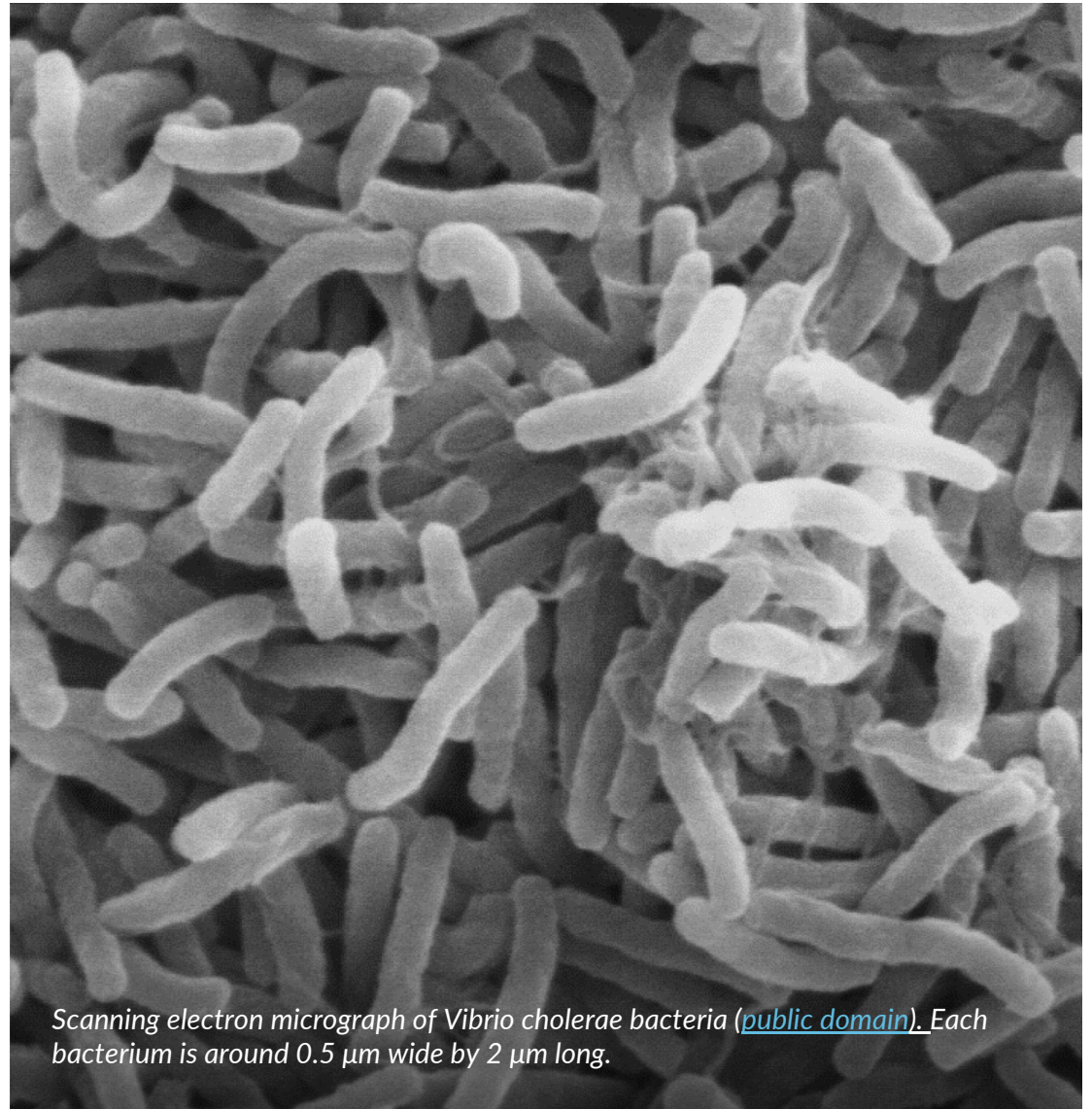


Computer-assisted image of a rotavirus particle (70 nm in diameter).
Image Credit: [Graham Beards](#).



Bacteria

- Very common in feces
- Waterborne disease examples: cholera, shigellosis, typhoid



Scanning electron micrograph of *Vibrio cholerae* bacteria ([public domain](#)). Each bacterium is around 0.5 μm wide by 2 μm long.



Protozoa

- Some need a host to survive
- Some can form cysts
- Waterborne examples: Amoeba, cryptosporidium, giardia
- Mosquito-borne example (breeds in standing water): Malaria



Micrograph of a Giardia parasite (approximately 12 μm long). Image credit: CDC / Dr. Stan Erlandsen ([public domain](#)).



Helminths

- Need a host to survive
- Many are passed in feces
- Water-related examples: pin worms, hook worms, schistosomes, guinea worms



Scanning electron micrograph of a pair of *Schistosoma mansoni* ([public domain](#)). Adults can grow to over 1 cm long.

Stretch
Break!





How Do Pathogens Enter the Body?

Disease Class:

Waterborne

How It Enters the Body:

Ingestion

Pathogen Examples:

E. coli, Hepatitis A and E viruses, *Cryptosporidium*,
Guinea worm (*Dracunculus*)

How to Prevent Disease:

Treat drinking water
Practice food hygiene
Use safe sanitation



How Do Pathogens Enter the Body?

Disease Class:	Water-washed (water-access related)
How It Enters the Body:	Contact
Pathogen Examples:	<i>Chlamydia trachomatis</i> , <i>Sarcoptes scabiei</i> (scabies mite)
How to Prevent Disease:	Provide enough safe water for basic hygiene Improve basic hygiene practices



How Do Pathogens Enter the Body?

Disease Class:

Water-based

How It Enters the Body:

Contact

Pathogen Examples:

Acanthamoeba, *Schistosoma*, some hookworms

How to Prevent Disease:

Do not bathe or swim in contaminated water

Treat drinking water

Kill pathogen hosts (for example, snails)



How Do Pathogens Enter the Body?

Disease Class:

Water-insect vector

How It Enters the Body:

Insect Bite

Pathogen Examples:

Dengue virus, Japanese encephalitis virus,
Plasmodium (malaria), *Trypanosoma*

How to Prevent Disease:

Control insect populations

Remove pools of standing water

Use bed nets



Chemical Aspects

- Natural or human-made elements or compounds.
- Examples: arsenic, fluoride, nitrate, pesticides.
- Health effects are often more gradual and long-term (compared to microbiological)

Activity: Disease Meet & Greet



Acceptability Aspects



**Affect the appearance,
taste, or smell of water**

**Affect how consumers
feel about drinking the
water**



Acceptability: **Turbidity**



*Image Credit: P & G Health Sciences
Institute*



Acceptability: **Colour**

Causes:

- Organic material → brown/yellow
- Silt and clay → red/brown
- Iron → red/orange
- Manganese → black
- Algae → green
- Bacterial growth → black (or other colours)



Acceptability: **Taste and Smell**

Causes:

- Algae and some bacteria → unpleasant taste and smell
- Sulphate → bitter taste, rotten egg smell
- Iron → strange taste
- Mineral concentration → affects taste
- Chlorine → affects taste and smell



Why Do We Care About **Acceptability**?



Radiological Aspects

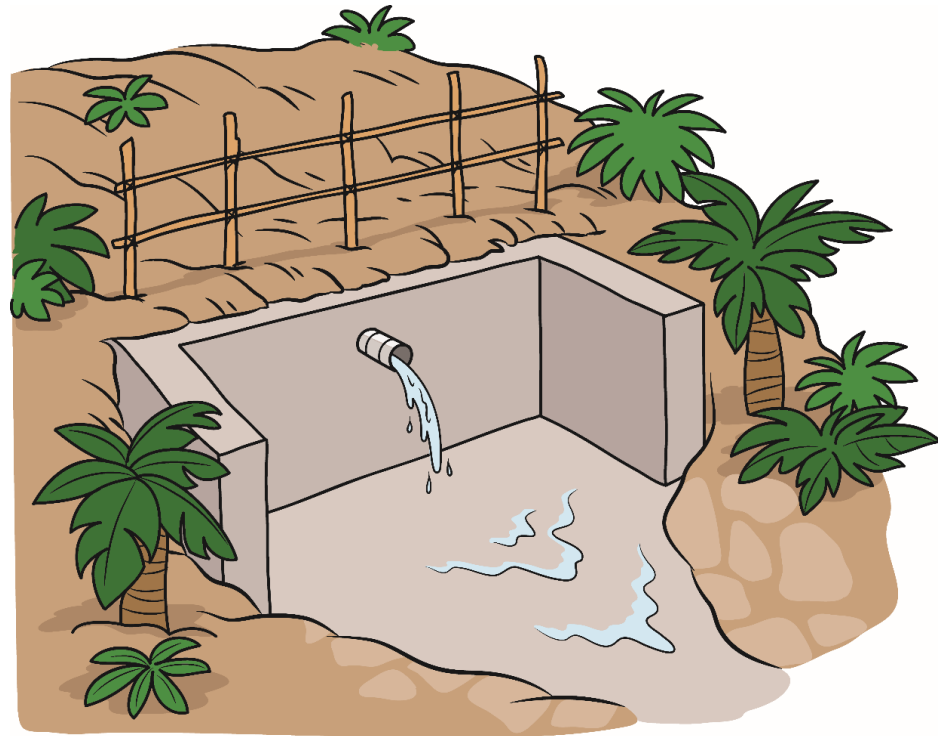
Radioactive substances from natural or human sources

Generally, the amount of radiation people consume in their water is tiny compared to radiation exposure from other sources (for example, the sun).



Water Quality and Water Supply Systems

For most water supply systems, which aspects of water quality are most important to monitor and treat?



Review: Paper Cabbage





References

World Health Organization. (2017). *Guidelines for drinking-water quality: fourth edition incorporating the first addendum*. Retrieved from <http://apps.who.int/iris/handle/10665/43428>

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